USA HOCKEY VISIT

FOREST HILLS HOCKEY VISIT

Forest Hills Field Hockey is from West Michigan in the USA. Over the past week, the team has been billeted by the Albury High School (AHS) Open Girls Hockey Team. The students range from Years 9 to 12 and will be touring Melbourne, Albury and Sydney. They have had an overwhelmingly positive experience both on and off the field.

I would like to thank the AHS families for welcoming the girls into their lives and providing a small taste of ‘home’ in Australia. They have had a wonderful time and have formed friendships that will hopefully last into the future. Your time and hospitality is very much appreciated.

Ms Cath Fisher
AHS Girls Hockey Coach

INFORMATION FOR YEAR 9 & 11 2016

YEAR 8 STUDENTS ENTERING YEAR 9 IN 2016

To assist students and parents in selecting elective courses for study in Years 9 & 10, a Year 8 Information Evening is being held in the school hall on Wednesday 19th August 2015 commencing at 7:30pm. All Year 8 students and parents are invited to attend this information evening. Students were issued with a middle school course prospectus booklet this week. Any students who did not receive the booklet are to see Mr Schupina. There will be ongoing dialogue in Careers and Guidance classes to assist students with their elective choices as well as this evening.

YEAR 10 STUDENTS RETURNING IN 2016

Year 10 students were last week issued a blue coloured booklet titled “A Guide to the Preliminary Course Year 11 2016 and HSC Course Year 12 2017”. This booklet describes each of the courses that will be initially offered to the student cohort at Albury High School next year [also available in the Curriculum area of the Web Site]. The additional course structure to assist students not wanting to qualify for an ATAR rank; the "Employment Pathways Program", is provided as an alternative to the rigorous Board of Studies developed courses students study to achieve an entry to university.

To assist students and parents in selecting courses, an Information Session was held on 5th August with the year 10 cohort and an evening Information Session was held in the school hall that same evening. All Year 10 students and parents were invited to attend this information evening. Selection forms are required to be submitted by Friday 14th August.

Mr Andrew King
Deputy Principal - Senior School
STUDENT ACHIEVEMENTS
AWARDS AT ASSESSMENT

Last week, each of the year groups held their own assembly where Awards at Assessments were handed out and information specific to each year group was discussed. The following students received Awards at Assessments:

YEAR 7
Alesha Mackinnon Science
Alicia Golia Visual Arts
Amelia Mansarray Science
Ben Pedler History & Science
Billy Dominguez Mandatory Technology
Brook Wallace PDHPE
Cameron Roach English
Charlie Hargreaves PDHPE & Music
Coby Eastick History
Connor Bartasius Visual Arts & Japanese
Daniel Chu Science
Dascie Campbell Music
Ebony Strauss PDHPE
Gerty Balbao Music & Maths
Hannah Wilson English & French
Hermione Phommachanh French
Jennifer Owen History
Jessica Innes Maths
Jordan Peacock History & English
Joshua Wood PDHPE
Kayla Jones French & History
Lili Burges-Lourens Science
Meg Waite History & Maths
Meg White French
Mimi Cosgrave Visual Arts & Mandatory Technology
Nazanin Amini French
Nivetha Pathmanathan History & English
Rachel Goodwin History & English
Rayen Sekhon Music & Maths
Ruby Holding Visual Arts & English
Rupert Freeman Visual Arts
Rylee Shepherd PDHPE
Sarah Collie Maths
Sebastian Summerfield Visual Arts
Sharni Howlett English
Stephanie Fordham Mandatory Technology
Taisha-Mae Vitolo Visual Arts
Tom Carty Science
Tom Grigg Music
Wade McLeod Music
Waylon Yap Visual Arts
Zach Van Zanten PDHPE & French

YEAR 8
Abbey Zuber Mandatory Technology
Alex Balbao Geography
Amisha Poudyel Mathematics
Angus Ogilvie Geography & English
Ben Spooner Geography, English, Science & Italian
Blair Wilson Maths
Broadie Parr English
Chantelle Schilling English
Charlie Bates German
Chelsea Blom English
Cherokee Pawlowski Music & Maths
Claire Martin Music
Esther Dionysius Geography & Visual Arts
Georgia Payne Mandatory Technology
Grace Kelly Mandatory Technology
Hannah Lewry Mandatory Technology
Indianna Higgins Maths
Isabel Mitchell Geography & PDHPE
Jake Telford Mandatory Technology
Jessica Hamilton Japanese
Kaitlin Ainsworth PDHPE
Keira Croker Science
Kelsey Shaw Visual Arts
Kit Wilke Japanese
Lachlan Thomas Science & Maths
Mackayla McMahon Science, English & Mandatory Technology
Maddie Westlow Science & Geography
Marikea Hoelscher German
Matthew Riches PDHPE & Visual Arts
Matthew Ward Geography
Paras Padhiar German
Sabine Jorgensen Mandatory Technology
Simone Grenfell-Uijland Geography
Skyla Azzi PDHPE
Tom Armstrong Maths
Wendell McFarland Science

YEAR 9
Aaliyah Phommachanh Geography & Maths
Alex Baines PDHPE
Alisha Theunissen Food Technology
Amelija Priori Geography
Annie Lefoe PDHPE
April Pinkney History
Ashley Saultly History
Ashley Wurtz Science
Audrey Gardiner Geography
Bella Bartasius English
Breanna Patten Child Studies
Brock Winfield English
Campbell Westmoreland English
Corin Reid Maths
Daniel Gibbons History
David Lee Commerce & Maths
Eddie Gasperov PDHPE
Emily Lutton PASS & French
Isabella Orford Maths
Jack Elliott English, Maths & Industrial Tech - Timber
Jordi Nugent-Queiruga English
Kate Freund Geography
Kate Jenkins International Studies
Katie Bruce Agriculture
Kayla Andronicos PASS
Lachlan Goss Electronics
Lauren Walker Food Technology
Libby Cassell English
Luke Wilson Geography & Science
**YEAR 10**

Alexandra Ward  Food Technology  
Anna Parrett  English  
Avery Weilandt  Maths  
Bill McCormack  English  
Dane Kelly  Science  
Ebo Vink  Child Studies  
Elana Watson-Arditi  Maths  
Emily Archer  English  
Emma Martin  Drama & PDHPE  
Hannah Lewis  French  
Hannah Wise  Maths  
Jack Lieschke  English  
Jaiden Hicks  Core History & Science  
Jasmina Ainsworth  PDHPE & Maths  
Julia Farrer  International Studies  
Kate Crawford  Textiles & Science  
Keisha Miseski  Industrial Technology - Timber  
Laura Thomson  History & International Studies  
Liz Ehlers  Geography  
Louisa Harrison  Maths  
Lucy Nagle  Photographic Digital Media  
Mahnee Przibilla  Commerce, Geography, English & Science  
Matthew Hughes  Industrial Technology - Metals & Maths  
Maya Davis  Photographic & Digital Media  
Megan Rosewarne  Science  
Miranda Finck  Food Technology & Visual Arts  
Nick Kohlhagen  Elective History & Science  
Oscar Little  English  
Shashini Senadriante  History  
Simone Brewer  Agriculture, Science & International Studies  
Tara Foster  Food Technology  
Tara Lieschke  Japanese  
Will Terry  International Studies  
Zulaikah Amini  English

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**PRINCIPAL’S MESSAGE**

The **Tell Them From Me** student feedback survey  

I am delighted that this term, our school, like many other public schools in the state, will participate in a Department of Education initiative: the **Tell Them From Me** student feedback survey. The survey aims to help improve student learning outcomes and measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.


The survey is a great opportunity for our students to provide us with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the **Tell Them From Me** survey to help improve how they do things at school.

I want to assure you that the survey is confidential. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 17 August and 16 October. Participating in the survey is entirely voluntary.

A consent form and FAQs for parents/carers about the survey is being sent home with students. If you do not want your child or children to participate, please return the form to school by 17 October 2015. Copies of the form and FAQs are available from the website above.

The **Partners in Learning** parent feedback survey  

Our school will also be participating in the **Partners in Learning** parent survey, another part of the **Tell Them From Me** suite of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents’ and carers’ perspectives on their child’s experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school’s support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online at home or on public computers. The survey will typically take 15 minutes or less to complete and is completely confidential. The parent survey will be conducted between 17 August and 16 October. Participating in the survey is entirely voluntary, however, your responses are very much appreciated.


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Mr Darryl Ward  
Principal

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**Science**  
Foyer  
Year 8 student Isabel Mitchell’s Science project is currently on display in the Foyer - a fantastic effort!
SCHOOL PHOTOGRAPHS

The photographs arrived at the school early in the term and were issued in roll call on Monday of week 2. Thus, all students should have received their photographs by now. If not, then please collect them from the Front Office staff as soon as possible. There have been very few problems with the orders so far, if there are any issues then I will be able to follow these up on your behalf until this Friday 7th August or you can contact MSP at Deniliquin directly.

I take this opportunity to thank the roll call teachers, front office staff and the students especially Year 7 (they won the merit award this year for their exemplary behaviour on photo day) for their combined efforts with school photographs!

Ms Tanya Mortimer
Head Teacher Home Ec, VET & Careers

AHS SOLAR CAR CHALLENGE 2015

Seven students are involved this year in the Annual Solar Car Challenge held at Wilson Transformers in Wodonga. The Albury High School team will be racing against 12 other high schools in the area. The students are Xeno Holdgate, Nic Hill, Luke Wilson, Dilip Chuwan, Nic Garbuio, Ryan Agnew and Jack Elliot. These boys are being mentored through the design process by Cameron Walker from K-Dec Electrical.

The boys are currently working on designing the frame and steering of their car and as a part of that process visited Bertazzo Engineered in Wodonga. Many thanks to Bertazzo Engineered for giving their valuable time to show the boys how a modern engineering workshop operates (see picture below).

The team is looking forward to the race day which is on Friday 30th October (term 4). Wishing them well as they work together for a successful outcome.

Mr Scott Jacob

SPORTING NEWS

TEennis

Congratulations to the girls tennis team who played the state school's final in Nelson Bay. They came 7th in the state after a narrow loss to the eventual winners, Grafton High. The team of Sophie Edgar, Charlie Hargreaves, Mahnee Przibilla, Nicola Smith and Anna Kohlhagen played very well and displayed exemplary sportsmanship throughout the carnival.

Congratulations also to the 6 students selected in the Riverina tennis team. Sophie Edgar, Charlie Hargreaves, Mahnee Przibilla and Nicola Smith (reserve) in the girls team with Ashley Wurtz and Charlie Byrne in the boys.

Mrs Marita Harriss
Team Coach/Manager

AUSTRALIAN RULES FOOTBALL

Mackenna Carrol, Tess Evans and Shania Jones represent NSW at the School Sport Australian Championships in AFL.

COMMUNITY NEWS

Some important things to remember about young people

- Young people need a sense of belonging, connectedness to their family, friends and community, and to make a meaningful contribution.
- Firm and consistent boundaries are essential, but try to involve the young person in negotiating acceptable ‘rules’.
- A balance between self-responsibility and support helps a ‘child’ grow to an ‘adult’.
- Young people need to do things differently from their parents and become individuals in their own right.
- Teenagers and young adults often question everything their families say and do.
- Try to stay confident in yourself, but also be open to learning.

Mr Scott Jacob
The Women in Engineering Summit will run from Sunday 10 January to Friday 15 January 2016. Summit participants will stay (in small groups) at a UOW student residence with a live-in student leader, a young woman who is a UOW Engineering student or a recent graduate working in the industry.

**COST**
The Summit fee** of $198 covers all meals, accommodation and activities during the Summit.

Bookings made before 30 September will be eligible for the early bird fee of $165.

**HOW TO APPLY**
To register and pay online, please visit eis.uow.edu.au/wie-summit

Registrations are open until 31 October 2015, but places are limited so students should get in quick!

For further information please contact:

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